Name: James Amidon Title: Servicor Director of Communications Office: Communications and Marketing Maling Address: P.O. Box 352 City/State/Zip/Country: Crawfordsville, IN 47933 Phone: 765-381-8384 Fax: 765-381-8384 Fax: 765-381-8384 Fax: 765-381-8384 Fax: 765-381-8384 Are your responses to the CDS posted for reference on your institution's Web site? We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. Name of College/University: Wabash College Maling Address: P.O. Box 352 City/State/Zip/Country: Crawfordsville, IN 47933 Street Address (if different): 410 W. Wabash Avenue (Admissions Office) City/State/Zip/Country: Crawfordsville, IN 47933 Main Phone Number: 765-361-8103 Main Phone Number: 765-361-8103 Main Phone Number: 765-361-8137 Admissions Phone Number: 765-361-8137 Admissions Enal Address: Policy State/Zip/Country: 765-361-8137 Admissions Enal Mumber: 765-361-8137 Admissions Enal Address: Associated than the above to which applications should be sent, please provide: (Check only one) Public (Check only one) Provide (nonprofit) XXXX Women's college Wen's college XXXX Women's college Men's college XXXX Women's college Men's college XXXX Women's college Men's college XXXX Women's college XXXX				
Title: Senior Director of Communications Office: Communications and Marketing Maling Address: P.O. Box 352 City/State/Zip/Country: Crawfordsville, IN 47933 Phone: 765-361-0304 Fax: 765-361-004 E-mail Address: amiolog@wabash.edu Are your responses to the CDS posted for reference on your institution's Web site? We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. Name of College/University: Wabash College Wabash Avenue (Admissions Office) City/State/Zip/Country: Crawfordsville, IN 47933 City/State/Zip/Country: Crawfordsville, IN 47933 Street Address (if different): 410 W. Wabash Avenue (Admissions Office) City/State/Zip/Country: Crawfordsville, IN 47933 City/State/Zip/Country: Crawfordsville, IN 47933 Admissions Prone Number: 800-85-8585 Admissions Prone Number: 800-85-8585 Admissions Prone Number: 800-85-8585 Admissions Drice Malling Address: Prone Number: 800-85-8585 Admissions Drice Malling Address: Prone Number: 800-85-8585 Admissions Pr	•			
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Mailing Address: P.O. Box 352 City/State/Zip/Country: Crawfordsville, IN 47933 Phone: 755.361-7004 E-mail Address: amidon/@wabash.edu Are your responses to the CDS posted for reference on your institution's Web site? Yes N XXX T Yes N XXX T Yes N Y			1	
Caravfordsville, IN 47933 Phone: 765-361-3634 Fax: 765-3			4	
Phone: 765-361-7004 Fax: 765-361-700			4	
Fax: 765-361-7004			4	
E-mail Address:			4	
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Quarter Trimester 4-1-4 Continuous	Semester	TXXX		
Trimester 4-1-4 Continuous				
4-1-4 Continuous				
Continuous				

Other (describe):

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Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	XXX
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral degree	
research/scholarship	
Doctoral degree –	
professional practice	
Doctoral degree other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FUL	L-TIME	PART	-TIME
B1		Men	Women	Men	Women
B1	Undergraduates				
В1	Degree-seeking, first-time freshmen	252			
B1	Other first-year, degree-seeking	5			
B1	All other degree-seeking	643		1	
B1	Total degree-seeking	900	0	1	0
B1	All other undergraduates enrolled in				
	credit courses	4		1	
B1	Total undergraduates	904	0	2	0
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit				
	courses				
B1	Total graduate	0	0	0	0
B1	Total all undergraduates				906
B1	Total all graduate				0
B1	GRAND TOTAL ALL STUDENTS				906

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	10	60	61
B2	Hispanic	14	46	46
B2	Black or African American, non-Hispanic	19	53	53
B2	White, non-Hispanic	195	683	687
B2	American Indian or Alaska Native, non-Hispanic	0	5	5
B2	Asian, non-Hispanic	2	10	10
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	0	4	4
B2	Two or more races, non-Hispanic	10	27	27
B2	Race and/or ethnicity unknown	2	13	13
B2	TOTAL	252	901	906

Persistence

В2

Number of degrees awarded from July 1, 2011 to June 30, 2012

Certificate/diploma	
Associate degrees	
Bachelor's degrees	187
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
research/scholarship	
Doctoral degrees – professional	
practice	
Doctoral degrees – other	
	Associate degrees Bachelor's degrees Postbachelor's certificates Master's degrees Post-Master's certificates Doctoral degrees – research/scholarship Doctoral degrees – professional practice

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

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For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding

В4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	268
B5		
Б	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
В6	Final 2006 sehert ofter adjusting for allowable evaluaions: (authtract question DE from	
Во	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
	question b4)	268
D-7	Of the initial 2000 related become an alternative and the second of the	200
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August	
	31, 2010):	
		186
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	
		7
В9		
	Of the initial 2006 cohort, how many completed the program in more than five years but in six	
	years or less (after August 31, 2011 and by August 31, 2012):	2
D40	Tatal and heating within air come (some of mosting D7 D0 and D0).	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	
		195
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	
		73%

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
В6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
В7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	
В8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	
В9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	#DIV//0I

CDS-B Page 2

For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

	2009 Cohort	
B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

	2008 Cohort	
B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal	
	time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
R21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2011 (or the preceding summer	
	term), what percentage was enrolled at your institution as of the date your institution	
	calculates its official enrollment in Fall 2012?	
		86%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

04	Tatal fact time fact was a (fact bases) was substantial	14004
C1	Total first-time, first-year (freshman) men who applied	1331
C1	Total first-time, first-year (freshman) women who applied	
C1	Total first-time, first-year (freshman) men who were admitted	892
C1	Total first-time, first-year (freshman) women who were admitted	
C1	Total full-time, first-time, first-year (freshman) men who enrolled	252
C1	Total part-time, first-time, first-year (freshman) men who enrolled	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2012 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	93	
C2	Number accepting a place on the waiting list	84	
C2	Number of wait-listed students admitted	1	
C2	Is your waiting list ranked?	No	

- C2 If yes, do you release that information to students?
- Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

00	riigii school completion requirement	
C3	High school diploma is required and GED is accepted	Х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	·	
C5	English		4
C5	Mathematics		4
C5	Science		2
C5	Of these, units that must be		2
	lab		۷
C5	Foreign language		2
C5	Social studies		2
C5	History		
C5	Academic electives		2
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

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Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED
	equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so,
	check which applies:

C6	Open admission policy as described above for all students	NO
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

7	Very Important	Important	Considered	Not Considered
7 Academic		•		•
Rigor of secondary school record	Х			
7 Class rank	X			
7 Academic GPA	X			
7 Standardized test scores		Χ		
7 Application Essay			X	
7 Recommendation(s)			X	
7 Nonacademic			•	•
7 Interview		Х		
7 Extracurricular activities		Χ		
7 Talent/ability		Χ		
7 Character/personal qualities			X	
7 First generation			X	
7 Alumni/ae relation			X	
7 Geographical residence			X	
7 State residency				X
7 Religious affiliation/commitment				X
7 Racial/ethnic status			X	
7 Volunteer work		·	X	
7 Work experience		·	X	
7 Level of applicant's interest	Χ	·		

SAT and ACT Policies

C8	Entrance	exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	×	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if	Not Used
					Submitted	
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only				X	

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall
	2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the
	admissions process):

	duffications process).	
C8B	ACT with Writing Component required	X
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C
C8C For admission
C8C For placement
C8C For advising
C8C In place of an application essay

SAT essay	ACT essay
Χ	X
X	X
Х	Х

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C8C	As a validity check on the				
000	application essay				
C8C	No college policy as of flow				
C8C	Not using essay component				
COD	In addition, does your institution us	o applicants! tost so	oros for acadomic a	dvising?	
C8D		Yes	l	1	
OUD		100		ı	
C8E	Latest date by which SAT or ACT so	ores must be receiv	ed for fall-term	NA	
	Latest date by which SAT Subject To				
	term admission			NA	
	1				
C8F	If necessary, use this space to clarif	v vour test policies (e.g., if tests are reco	ommended for some	students, or if
C8F	1	, ,			,
C8G	Please indicate which tests your institut	ion uses for placemen	it (e.g., state tests):		
	SAT	lx .	<u> </u>		
	ACT	X			
	SAT Subject Tests	^			
C8G		x			
	CLEP	^			
	Institutional Exam	Х	İ		
C8G	State Exam (specify):		•		
C9	Freshman Profile Provide percentages for ALL enrolle students enrolled in Fall 2012, inclu students/nonresident aliens, and students/nonresident (SAT/ACT) time, first-year (freshman) students mathematics scores but not critic results (such as TOEFL) in this it percentile is the score that 25 per percent scored at or above.	ding students who budents admitted und first-year (freshmatest scores. Includes who submitted the lad reading for a calem. Do not converted the lad reading for a calem.	egan studies during er special arrangem an) students enrolled information for Attest scores. Do no tegory of students t SAT scores to AC	summer, internation ents. ed in Fall 2012 who ALL enrolled, degret include partial test) or combine other T scores and vice v	submitted te-seeking, first- ts scores (e.g., standardized test versa. The 25th
_			I		
C9	Percent submitting SAT scores		Number submitting		207
C9	Percent submitting ACT scores	<u>j 61%</u>	Number submitting	ACT Scores	154
C9		25th Percentile	75th Percentile	1	
C9	SAT Critical Reading	510	620	1	
C9	SAT Math	530	655	1	
-•	SAT Writing	480	590	1	
	SAT Essay			1	
				1	

SAT Critical C9 Reading 11.00% 25.00% SAT Writing SAT Math 700-800 600-699 11.00% 37.00% C9 6.00% C9 19.00% 44.00% 27.00% C9 500-599 44.00% 40.00% 400-499 18.00% C9 12.00% 2.00% C9 300-399 0.00% 4.00% C9 0.00% 0.00% 0.00% 200-299 Totals should = 100% 100.00% 100.00% 100.00% ACT Composite ACT English ACT Math C9 18.00% 30-36 C9 14.00% 19.00%

22 23

21

21

Percent of first-time, first-year (freshman) students with scores in each range:

C9

C9

C9

C9

C9

ACT Composite

ACT Math

ACT English

ACT Writing

28

28

28

26

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C9	24-29	45.00%	35.00%	49.00%
C9	18-23	40.00%	40.00%	30.00%
C9	12-17	1.00%	6.00%	3.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	37%	
C10	Percent in top quarter of high school graduating class	70%	
C10	Percent in top half of high school graduating class	94%	Top half +
C10	Percent in bottom half of high school graduating class	6%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		
			79%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	40.08%
C11	Percent who had GPA between 3.50 and 3.74	21.43%
C11	Percent who had GPA between 3.25 and 3.49	15.48%
C11	Percent who had GPA between 3.00 and 3.24	16.67%
C11	Percent who had GPA between 2.50 and 2.99	5.95%
C11	Percent who had GPA between 2.0 and 2.49	0.40%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.01%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
(modifically olddorno who oddinillod of 7 li	3.62
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13	Annl	ication	FΔΔ

C13		Yes	No
C13	Does your institution have an application fee?	Х	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C13 If you have an application fee and an on-line application option, plea	e application option, please
--	------------------------------

C13	Same fee:	X	
C13	Free:		
C13	Reduced:		

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	×	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	X	

C16	Notification to applicants of admission decision se	nt (fill in one only)		
C16	On a rolling basis beginning (date):			
C16	By (date):	<u>c</u>		
C16	Other:	+		
•.•				
		_		
	Reply policy for admitted applicants (fill in one only,	<u>) </u>		
C17	No set date:	_		
C17	Must reply by May 1 or within weeks if notified thereafter 2 weeks			
C17	Other:			
C17	Deadline for housing deposit (MM/DD):	NA		
C17	Amount of housing deposit: \$350			
C17	Refundable if student does not enroll?	_		
C17 C17	Yes, in full Yes, in part	-		
C17		\overline{x}		
	Deferred admission			
C18			Yes	No
C18	Does your institution allow students to postpone enroll	ment after	x	
	admission?			
C18	If yes, maximum period of postponement:	1 year		
C19	Early admission of high school students			
C19	Larry admission of high school students		Yes	No
C19	Does your institution allow high school students to enre	oll as full-time, first-		
	time, first-year (freshman) students one year or more b	pefore high school	x	
	graduation?		^	
			-	
	Common Application Question removed f Early Decision and Early Action Plans	rom CDS.	(Initiated during 2006-2	:007 cycle)
C21		rom CDS.		
C21 C21	Early Decision and Early Action Plans Early Decision		(Initiated during 2006-2	2007 cycle) No
C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an action plan)	dmission plan that		
C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an acceptance of the permits students to apply and be notified of an admiss	dmission plan that ion decision well in	Yes	
C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an action plan)	dmission plan that ion decision well in students to commit to		
C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an acceptance of the regular notification date and that asks sadvance of the regular notification date and that asks sadvance.	dmission plan that ion decision well in students to commit to	Yes	
C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arguments students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshman	dmission plan that ion decision well in students to commit to	Yes	
C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arguments students to apply and be notified of an admiss advance of the regular notification date and that asks statending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date	dmission plan that ion decision well in students to commit to	Yes X 11/15	
C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arguments students to apply and be notified of an admiss advance of the regular notification date and that asks statending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date	dmission plan that ion decision well in students to commit to	Yes X	
C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks statending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date	dmission plan that ion decision well in students to commit to	Yes X 11/15	
C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date	dmission plan that ion decision well in students to commit to	Yes X 11/15	
C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an argumits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class:	dmission plan that ion decision well in students to commit to n) applicants for fall	Yes X 11/15	
C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date	dmission plan that ion decision well in students to commit to n) applicants for fall	Yes X 11/15 12/1	
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an adpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Tother early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you	dmission plan that ion decision well in students to commit to n) applicants for fall	Yes X 11/15 12/1	
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision	dmission plan that ion decision well in students to commit to n) applicants for fall	Yes X 11/15 12/1	
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an argumits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an sion plan:	Yes X 11/15 12/1	
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan you have a nonbinding early action plan whereby s	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an argumits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan possible plane provide significant details about your early decision plane pla	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42 Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an arpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan you have a nonbinding early action plan whereby s	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an argumits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan possible plane provide significant details about your early decision plane pla	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42 Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an adpermits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshman enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan admission decision well in advance of the regula do not have to commit to attending your college?	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42 Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	Early Decision and Early Action Plans Early Decision Does your institution offer an early decision plan (an argumits students to apply and be notified of an admiss advance of the regular notification date and that asks sattending if accepted) for first-time, first-year (freshmar enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by you Number of applicants admitted under early decision plan Please provide significant details about your early decision plan possible plane provide significant details about your early decision plane pla	dmission plan that ion decision well in students to commit to n) applicants for fall rinstitution an ision plan:	Yes X 11/15 12/1 48 42 Yes	No

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C22 <u>Is your early action plan a "restrictive" plan under which</u> you limit students from applying to other early plans?

C22	Yes	No
C22		Χ

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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	25	10	7
D2	Women			
D2	Total	25	10	7

Application for Admission

D3	Indicate	terms	for	which	transfers	mav	enroll:

	midicate territorer miner transci	0.0
D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	6 course credits	

D5 Indicate all items required of transfer students to apply for admission:

	indicate all items required of transfer students to apply for damission.					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	Х				

D6	If a minimum high school grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	NA

D7	If a minimum college grade point average is required of transfer	
	applicants, specify (on a 4.0 scale):	NA

- D8 List any other application requirements specific to transfer applicants: Faculty letter or recommendation
- **D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					Х
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		Х

 $\textbf{D11} \ \ \boxed{\text{Describe additional requirements for transfer admission, if applicable:}}$

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				1
	Transfer Credit Policies			
D12	Report the lowest grade earned for any course that may be transferred for credit:	C-		
D13		Number	Unit Type]
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	NA		
D14		Number	Unit Type]
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	NA		
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:			
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	24 course credits		
D17	Describe other transfer credit policies: Students are required to c graduate, at least 24 of which must be taken at Wabash College.			

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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	XXX
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	XXX
E1	Internships	XXX
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	XXX
E1	Teacher certification program	XXX
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	XXX
E3	Computer literacy	
E3	English (including composition)	XXX
E3	Foreign languages	XXX
E3	History	XXX
E3	Humanities	XXX
E3	Mathematics	XXX
E3	Philosophy	XXX
E3	Sciences (biological or physical)	XXX
E3	Social science	XXX
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

F1 Percen age of fir - ime, fir - ear (fre hman) degree- eeking den and degree- eeking ndergrad a e enrolled in Fall 2012 ho fi he follo ing ca egorie :

F1		Fir - ime, fir - ear (fre hman) den	Undergrad a e
F1	Percen ho are from o of a e (e cl de		
	in erna ional/nonre iden alien from he n mera or and		
	denomina or)	28%	26%
F1	Percen of men ho join fra erni ie	49%	51%
F1	Percen of omen ho join orori ie		
F1	Percen ho li e in college-o ned, -opera ed, or -		
	affilia ed ho ing	100%	87%
F1	Percen ho li e off camp or comm e		13%
F1	Percen of den age 25 and older		
F1	A erage age of f II- ime den	18	20
F1	A erage age of all den (f II- and par - ime)	18	20

F2 Activities offered Iden if ho e program a ailable a o r in i ion.

F2	Camp Mini rie	Х
F2	Choral gro p	Х
F2	Concer band	Х
F2	Dance	Х
F2	Drama/ hea er	Х
F2	In erna ional S den Organi a ion	Х
F2	Ja band	Х
F2	Li erar maga ine	Х
F2	Marching band	
F2	Model UN	
F2	M ic en emble	Х
F2	M ical hea er	
F2	Opera	
F2	Pep band	Х
F2	Radio a ion	Х
F2	S den go ernmen	Х
F2	S den ne paper	Х
F2	S den -r n film ocie	
F2	S mphon orche ra	Х
F2	Tele i ion a ion	
F2	Yearbook	Х

F3 ROTC (program offered in coopera ion i h Re er e Officer 'Training Corp)

F3		On Camp	A Coopera ing In i ion	Name of Coopera ing In i ion
F3	Arm ROTC i offered:			
F3	Na al ROTC i offered:			
F3	Air Force ROTC i offered:			

F4 Housing: Check all pe of college-o ned, -opera ed, or -affilia ed ho ing a ailable for ndergrad a e a o r in i ion.

F4	Coed dorm	
F4	Men' dorm	Х
F4	Women' dorm	
F4	Apar men for married den	
F4	Apar men for ingle den	Х
F4	Special ho ing for di abled den	
F4	Special ho ing for in erna ional den	
F4	Fra erni / orori ho ing	Х
F4	Coopera i e ho ing	
F4	Theme ho ing	
F4	Wellne ho ing	
F4	O her ho ing op ion (pecif):	

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Undergraduates

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

PRIVATE INSTITUTIONS

G1

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

ı	Χ	Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and
l		provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of
l		attendance will be available:
•		1-Feb-13

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

First-Year

	Tuition:			
G1	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district			
G1	PUBLIC INSTITUTIONS			
	In-state (out-of-district):			
G1	PUBLIC INSTITUTIONS			
	Out-of-state:			
G1	NONRESIDENT ALIENS			
	Tuition:			
G1	REQUIRED FEES:			
G1	ROOM AND BOARD:			
	(on-campus)			
G1	ROOM ONLY:			
	(on-campus)			
G1	BOARD ONLY:			
	(on-campus meal plan)			
G1	Comprehensive tuition and room and b	oard fee (if your college		
	cannot provide separate tuition and roo	m and board fees):		
		<u> </u>		
G1	Other:			
G2			Minimum	Maximum
G2	Number of credits per term a student ca	an take for the stated full-		
	time tuition		3 courses	6 courses
		<u>.</u>		
G3			Yes	No
G3	Do tuition and fees vary by year of stud	y (e.g., sophomore,		.,
	junior, senior)?			X
	<u> </u>			
G4		Γ	Yes	No
G4	Do tuition and fees vary by undergradu	ate instructional	103	140
04	program?	ate instructional		X
•	F 2. ~			
G4			%	
			/0	
G4	If yes, what percentage of full-time under	ergraduates pay more		
	than the tuition and fees reported in G1			
	·			

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6	Undergraduate per-credit-hour charges (tuition only)		
G6	PRIVATE INSTITUTIONS:		
G6	PUBLIC INSTITUTIONS		
Go	In-district:		
G6	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G6	PUBLIC INSTITUTIONS		
	Out-of-state:		
G6	NONRESIDENT ALIENS:		

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H. FINANCIAL AID

Aid A arded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2012-2013	2011-2012
		estimated	final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
Н3	Both FM and IM	Х	

H1		Need-based \$	Non-need-based
		(Include non-need-	\$ (Exclude non-
			need-based aid used to
		need.)	meet need.)
H1	Scholarships/Grants		
H1	Federal	\$920,895	\$0
H1	State (i.e., all states, not only the state in which your institution is located)		
		\$855,245	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants,		
	awarded by the college, excluding athletic aid and tuition waivers (which are		
	reported below).	\$11,628,094	\$2,816,576
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not	Ψ11,020,034	Ψ2,010,010
•••	awarded by the college	\$= 40.000	*****
	, , ,	\$516,090	\$356,051
H1	Total Scholarships/Grants	\$13,920,324	\$3,172,627
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,979,150	\$2,115,109
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes		
	Federal Work-Study captured above.)	\$2,261,159	\$276,045
H1	Total Self-Help	\$6,240,309	\$2,391,154
H1	Other		
H1	Parent Loans		\$1,759,183
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report		
	tuition waivers elsewhere.	\$294,444	\$225,710
H1	Athletic Awards	Ψ=0 ., 111	Ψ===0,110

Number of Enrolled Students A arded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that as used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS ltem B1 if reporting on Fall 2012 cohort)	252	904	2
H2	b) Number of students in line a who applied for need-based financial aid	242	805	1
H2	c) Number of students in line b who were determined to have financial need	210	732	1
H2	d) Number of students in line c who were awarded any financial aid	210	732	1
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	208	712	0

H2	f)	Number of students in line d who were awarded any need-based self-help aid	186	638	1
H2	g)	Number of students in line d who were awarded any non- need-based scholarship or grant aid	35	120	0
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	154	597	0
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	98.0%	97.0%	100.0%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 31,769	\$ 29,423	\$ 4,510
H2	k)	Average need-based scholarship and grant award of those in line e	\$ 20,169	\$ 17,749	
H2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>) of those in line f	\$ 8,153	\$ 8,511	\$ 4,510
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,274	\$ 5,426	\$ 4,510

H2A Number of Enrolled Students A arded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	26	131	0
H2A	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 14,804	\$ 16,274	\$ 0
H2A	institutional non-need-based athletic scholarship or grant			
H2A	 q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p 			

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2012 undergraduate class who graduated between July 1, 2098 and June 30, 2012 who started at your institution as first- time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

* only loans made to students who borrowed while enrolled at your institution.

Exclude: * those who transferred in.

^{*} money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
		76%
H4a		
	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all	
	institutional, state, private alternative loans and parent loans.	71%

^{*} co-signed loans.

Report the average per-undergraduate-borrower cumulative	e principal borrowed	I of those in line	
H4.			\$2
Report the average per-undergraduate-borrower cumulative	e principal borrowed	I, of those in H4a.	·
through federal loan programsFederal Perkins, Federal St	tafford Subsidized a	nd Unsubsidized.	
Include both Federal Direct Student Loans and Federal Fan	•		
listed in line H4a. NOTE: exclude all institutional, state, priva	ate alternative loan	s and exclude	**
parent loans.		L	\$2
Aid to Undergraduate Degree-seeking Nonresi amounts for the same academic year checked in item H1.)	dent Aliens (No	te: Report numbers	and dollar
Indicate your institution's policy regarding institutional schol nonresident aliens:	arship and grant aid	d for undergraduate	degree-see
Institutional need-based scholarship or grant aid is available	е	X	
Institutional non-need-based scholarship or grant aid is ava	ilable	X	
Institutional scholarship or grant aid is not available			
If institutional financial aid is available for undergraduate de	aree-seeking nonre	eident aliene	
provide the number of undergraduate degree-seeking nonre	•	·	
need-based or non-need-based aid:	coldent allens who	vere awaraca	
Average dollar amount of institutional financial aid awarded	to undergraduate of	legree-seeking	
nonresident aliens:			\$1
Total dollar amount of institutional financial aid awarded to	undergraduate degr	ee-seeking	_
nonresident aliens:			\$93
Check off all financial aid forms nonresident alien first-year	financial aid applica	ints must submit:	
Institution's own financial aid form		into maot oubmit.	
CSS/Financial Aid PROFILE		<	
International Student's Financial Aid Application		(
International Student's Certification of Finances	2	(
Other (specify):	L		
Process for First-Year/Freshman Students Check off all financial aid forms domestic first-year (freshman)	an) financial cid car	dicante must sub	+ ·
Check off all financial aid forms domestic first-year (freshma			t:
Check off all financial aid forms domestic first-year (freshma		olicants must submi	t:
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H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	
H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	Х
H13	SEOG	
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

2012.

Full-Time

Part-Time

Total

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

F - : faculty employed on a full-time basis for instruction (including those with released time for research)

- : Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

1		
1	a)	Total number of instructional faculty
1	b)	Total number who are members of minority groups
1	c)	Total number who are women
1	d)	Total number who are men
1	e)	Total number who are nonresident aliens (international)
	f)	Total number with doctorate, or other terminal degree
1		
	g)	Total number whose highest degree is a master's but not a terminal
1		master's
1	h)	Total number whose highest degree is a bachelor's
	:\	Total number whose highest degree is unknown or other (Note: Items,
1	1)	, , and must sum up to item .)
	:\	Total number in stand-alone graduate/ professional programs in which
1	J <i>)</i>	faculty teach virtually only graduate-level students

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in standalone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

2	Fall 2012 Student to Faculty ratio	10 to	1 (based on	906 students
			and	89.67 faculty).

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3

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

3

3					()		
3		2-	10-1	20-2	30-3	40-4	0-	100+	
3		90	98	40	18	5	5	0	256
		-	-	-	-	-		-	
3	-	2-	10-1	20-2	30-3	40-4	0-	100+	
3		42	23	10					75

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2011 and June 30, 2012
 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	A				1
J1	Na a a a				3
J1	A				4
J1	A a, , a				5
J1	C a / a			7%	
J1	C a				10
J1	C a a				11
J1	P a a a				12
J1	E a				13
J1	E				14
J1	E				15
J1	F a a , a ,a			11.30%	16
J1	Fa a				19
J1	La / a				22
J1	E			9.40%	23
J1	L aa/ a				24
J1	L a				25
J1	B a /			11.30%	26
J1	Ma a a a			5.4	27
J1	M a a a				28 & 29
J1	I a				30
J1	Pa a a				31
J1	P a			7.40%	38
J1	T a a				39
J1	P a			6.90%	40
J1	S				41
J1	P			4.90%	42
J1	H a S , a , a , a				43
J1	P a a a a				44
J1	S a			21.20%	
J1	C a				46
J1	M a a a				47
J1	Р				48
J1	Ta a a a a				49
J1	V a a a			5.90%	
J1	H a a a a				51
J1	B / a				52
J1	Н			8.90%	
J1	Other			2.2070	÷ *
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

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